

Kathleen McNeely
Elementary School
2023 - 2024



12440 Woodhead Rd.
Richmond, BC
V6V 1G3
604-668-6250

Email: mcneely@sd38.bc.ca
Website: <http://mcneely.sd38.bc.ca>

This planner belongs to: _____ Teacher: _____ Div. _____

WELCOME

The McNeely Staff welcome you all back for the 2023 - 2024 school year. A special welcome to our new families and especially our new Kindergarten students who will begin school for their first time.

We look forward to making this an exciting and interesting year to learn and grow.

Please feel free to contact the school at any time should you need further information or have questions throughout the year.



INSTRUCTIONAL HOURS

8:40	Welcome Bell
8:45	Classes begin - teachers take attendance
9:55 – 10:10	Recess
12:00 – 12:52	LUNCH
12:55	Instruction begins
2:45	Dismissal

Are you staying home sick from school? Please call the school at **604-668-6250** and leave a message.

Are you late for school? If you come to school after 8:45 am, please come to the office and sign in.

What time can you come to school? No earlier than 8:30 am. That is when morning supervision begins.

2023 - 2024 School Calendar

McNEELY 2022/2023 SCHOOL CALENDAR	
Days in Session	186
Number of Days of Instruction	180
Number of Non-Instructional Days	6
Administrative Day	1
Schools Open	Tuesday, September 5
Meet the Teacher	Thursday, September 21
Non-Instructional Day (school closed)	Friday, September 22
Terry Fox Run	Friday, September 29
National Day for Truth and Reconciliation (school closed)	Monday, October 2
Thanksgiving Day (school closed)	Monday, October 9
Non-Instructional Day (school closed)	Friday, October 20 (PSA)
Parent Conferences	Wednesday, October 25 (12:00 p.m. dismissal) Thursday, October 26 (2:45 p.m. dismissal)
Remembrance Day (school closed)	Monday, November 13
Non-Instructional Day (school closed)	Monday, November 20
Last day of school before Winter Vacation	Friday, December 22
Winter Break	December 25 - January 8
Schools Reopen after Winter Vacation	Monday, January 8
Indoor Action Day	Thursday, January 25
Non-Instructional Day (school closed)	Friday, January 26
Parent Conferences	Tuesday, February 13 (12:00 pm. dismissal) Thursday, February 14 & 15 (2:45 p.m. dismissal)
Non-Instructional Day	Friday, February 16
Family Day (school closed)	Monday, February 19
Last day of school before Spring Vacation	Friday, March 15
Spring Vacation Period	March 15 - March 28
Schools Reopen	Monday, April 2
Good Friday (school closed)	Friday, March 29
Easter Monday (school closed)	Monday, April 1
Non-Instructional Day (school closed)	Friday, May 17
Victoria Day (school closed)	Monday, May 20
Sports Day	Friday, June 14
Last day of attendance for students	Thursday, June 27
Administrative Day (school closed)	Friday, June 28
Summer Vacation	June 28 - Sept 2

McNeely Cares

As McNeely Mustangs, we will:	
Care for Ourselves	<ul style="list-style-type: none">• Take care of our bodies with enough sleep, healthy food, exercise and cleanliness• Move around the school and playground safely and stay in the boundaries at recess and lunch• Communicate with others in respectful ways, such as expressing our feelings appropriately• Try our best in learning, in thinking creatively and critically, and in our relationships with others
Care for Others	<ul style="list-style-type: none">• Speak and act with kindness• Offer to help and include others• Solve problems peacefully• Treat everyone with respect
Care for This Place	<ul style="list-style-type: none">• Do our part, contribute to shared activities like Family Teams• Work as a team to keep the school clean• Look after and share materials and equipment• Put litter where it belongs, reduce, reuse, recycle, care for all things in Nature

School District #38 Richmond

District Code of Conduct: How We Learn and Work Together

The Board of Education recognizes and welcomes its obligation to all members of the district community to provide a positive climate and a safe, healthy environment. As we learn and work together, we will truly celebrate and support the rich diversity that is our district community.

It is our collective responsibility and expectation that all district community members (students, staff, parents, and guests) comply with and enact the purpose and spirit of the British Columbia Human Rights Code, the Canadian Charter of Rights and Freedoms and the Canadian Human Rights Act including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.* (BC Human Rights Code 2017).

To that end, we are committed to the expectation that all members of the district community will conduct themselves in an ethical and lawful manner that demonstrates respect for self, others, property and the environment.

We will:

- show respect for the diversity of the members of our school and district community
- behave in a safe, considerate and courteous manner at all times
- not threaten, harass, intimidate or assault, in any way, any person within our school district community, through physical violence, print or electronic media
- not be in possession of weapons, dangerous articles, alcohol or illegal drugs while in school or work
- show respect and pride in our school district buildings and equipment through care and appropriate use of school district property
- respect the non-smoking environment of our schools and school district facilities

The District Code of Conduct shall apply at all schools, school and district functions regardless of location. In its application, there will be a clear understanding that everyone has a responsibility to ensure that the Code of Conduct is lived daily through being respectful, caring and courteous. There is also a recognition that each member of the district's community has a duty to report violations.

Any violation will warrant intervention and/or disciplinary action.

At McNeely, in our learning and working community, we show respect for each other in a variety of ways. For example, in the way we behave towards each other and in the way we dress. Consequently, staff, students and parents are expected to dress in ways that are appropriate for their roles in the school that show respect for themselves, for others and for the school so that a suitable atmosphere for learning occurs.

- Clothing with inappropriate slogans are not considered respectful and are not permitted.
- Students can wear hats to school but are expected to remove ball caps (hats) upon entering the building.
- Shoes are to be worn at all times.

McNeely School Library Learning Commons

The McNeely Library Learning Commons is a place for students to grow their kind and curious minds through celebrating the joy of reading. We are a community of life-long learners and readers at McNeely! Check out the Library tab on our school website to access Destiny Discover. Students can sign in with their accounts to place holds and to access eBooks and research resources.

Annual McNeely Library Events:

- Scholastic Book Fair
- Global Read Aloud
- Book Club
- Reader's Choice
- Drop Everything and Read
- Fieldtrips to Richmond Public Library

Circulation Policy:

Books can be checked out for 2 weeks at a time and then can be renewed or returned. If books are lost students are given the opportunity to volunteer their time. We appreciate your support in helping students become responsible library borrowers.

Dream
Big
READ!

CORE COMPETENCIES

C

Communicating

1. Connecting and engaging with others
2. Focusing on intent and purpose
3. Acquiring and presenting information

C

Collaborating

1. Working collectively
2. Supporting group interactions
3. Determining common purposes

T

Creative Thinking

1. Creating and innovating
2. Generating and incubating
3. Evaluating and developing

T

Critical & Reflective Thinking

1. Analyzing and critiquing
2. Questioning and investigating
3. Designing and developing
4. Reflecting and assessing

PS

Personal Awareness and Responsibility

1. Self-advocating
2. Self-regulating
3. Well-being

PS

Positive Personal & Cultural Identity

1. Understanding relationships and cultural contexts
2. Recognizing personal values and choices
3. Identifying personal strengths and abilities

PS

Social Awareness & Responsibility

1. Building relationships
2. Contributing to community and caring for the environment
3. Resolving problems
4. Valuing diversity